

**ESSAY RUBRIC**  
**Title I Scholarship Consideration**

**Essay Topic: “Why do you wish to further your education?”**

| <b>Rubric Category</b>     | <b>Minimally Proficient</b>  | <b>Nearly Proficient</b>   | <b>Proficient</b>  | <b>Advanced Proficient</b>   |
|----------------------------|--|--|--|--|
| <b>Sincerity</b>           | <ul style="list-style-type: none"> <li>✓ Matter of fact</li> <li>✓ Difficult to determine if this is what the student truly wants to do</li> </ul> | <ul style="list-style-type: none"> <li>✓ Contrived</li> <li>✓ Tried to impress</li> </ul>                                  | <ul style="list-style-type: none"> <li>✓ Some emotion</li> <li>✓ Voice of student is present in fits and starts</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Sincere</li> <li>✓ Strong feelings shown throughout</li> </ul>  |
| <b>Goal</b>                | <ul style="list-style-type: none"> <li>✓ Vague</li> <li>✓ Unsure what the student wants to achieve or accomplish</li> </ul>                        | <ul style="list-style-type: none"> <li>✓ May only be financial goal</li> <li>✓ Stated goal but no reasons given</li> </ul> | <ul style="list-style-type: none"> <li>✓ Clearly stated goal</li> <li>✓ Reasons given may include financial but also more altruistic as well</li> <li>✓ Limited elaboration</li> </ul> | <ul style="list-style-type: none"> <li>✓ Clearly stated</li> <li>✓ Elaborated reasons given including altruistic</li> <li>✓ May be experience related</li> </ul> |
| <b>Writing Conventions</b> | <ul style="list-style-type: none"> <li>✓ Mechanics and/or handwriting detracts from author’s message</li> </ul>                                    | <ul style="list-style-type: none"> <li>✓ Mostly correct</li> <li>✓ May include many minor errors or a major one</li> </ul> | <ul style="list-style-type: none"> <li>✓ Correct</li> <li>✓ Conventional</li> </ul>  | <ul style="list-style-type: none"> <li>✓ No big glaring errors if risk-taking</li> </ul>   |
| <b>Title I Essay</b>       | <ul style="list-style-type: none"> <li>✓ Refers to a program other than Title I</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Defines Title I program without reference to personal impact</li> </ul>           | <ul style="list-style-type: none"> <li>✓ Refers to the benefits of the Title I program with limited elaboration on personal impact</li> </ul>  | <ul style="list-style-type: none"> <li>✓ Clearly delineates the benefits of the Title I program and its impact on student’s life</li> </ul>                      |

## APPLICATION RUBRIC Title I Scholarship Consideration

| Rubric Category   | Minimally Proficient  | Nearly Proficient  | Proficient   | Advanced Proficient   |
|---|---|--|--|---|
| <p style="text-align: center;"><b>Letters Of Recommendation</b></p>   | <ul style="list-style-type: none"> <li>✓ Did not meet minimum number required</li> <li>✓</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Had minimum number required</li> <li>✓ May have had too many letters which were redundant</li> <li>✓ May not be in current contact with candidate</li> <li>✓ May be new information or a discrepancy of information between letter and application</li> </ul> | <ul style="list-style-type: none"> <li>✓ May have letters from individuals with varied roles and positions not always just high school people</li> <li>✓ Complete</li> <li>✓ Current contacts</li> </ul> | <ul style="list-style-type: none"> <li>✓ Current contacts</li> <li>✓ Excellent choice of people who knew candidate well</li> <li>✓ High recommendations with elaboration &amp; specifics</li> </ul> |
| <p style="text-align: center;"><b>Activities (Work &amp; School)</b></p>  | <ul style="list-style-type: none"> <li>✓ Unclear</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Limited activities</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Varied activities, yet heavy in one area</li> <li>✓ May have limited leadership role</li> <li>✓ May include more focused career exploration</li> </ul>          | <ul style="list-style-type: none"> <li>✓ Varied including academic, community level, and program development</li> <li>✓ Leadership evident</li> </ul>   |
| <p style="text-align: center;"><b>Miscellaneous – Applications to Colleges completed. Additional Comments</b></p> | <ul style="list-style-type: none"> <li>✓ Not yet applied to institution of higher learning</li> </ul> | <ul style="list-style-type: none"> <li>✓ Has applied to school</li> <li>✓ May have included additional statement of “thank you for consideration” or made a connection to Title I</li> <li>✓ Additional statement revealed no new information about candidate</li> </ul>                               | <ul style="list-style-type: none"> <li>✓ May have included additional comments which were sincere and somewhat helpful</li> <li>✓ Statement contained limited additional information</li> </ul>          | <ul style="list-style-type: none"> <li>✓ May have included elaborated, sincere comments which brought out additional information or highlighted an important consideration</li> </ul>               |