

Wisconsin Title I Association
Promoting Quality Title I Programs in Wisconsin
School Grant Application
2011-2012

Dear Title I Coordinator/Teacher/Administrator:

The Wisconsin Title I Association will be awarding two grant awards for a maximum amount of \$2,000 (each) to Title I school buildings or districts in support of innovative programming that benefits Title I students. The grant award will be chosen by an award committee from the association. The award will be given at the Wisconsin Title I Association spring meeting.

The award is available to any Title I school building or district that meets the criteria. The recipient must:

- ❖ be a Wisconsin Title I school or district
- ❖ have at least one staff member that belongs to the Wisconsin Title I Association
- ❖ demonstrate a financial need
- ❖ show administrative support
- ❖ show school board support
- ❖ demonstrate how the project will impact student academic success
- ❖ coordinate with the school district or building goals
- ❖ demonstrate parent involvement
- ❖ involve a curriculum director or reading specialist

Schools awarded a grant will be required to present the results of the program at one of the Title I Association conferences or by writing an article for the Title I Association web page.

Projects will be funded for a one-year period. Exemplary projects may be renewed for a second year of funding. Grant applications must be postmarked no later than **March 15, 2011**. Faxed copies will not be accepted. You must use the official form to be eligible. **Please submit one original along with three copies of the grant.** Grant recipients will be notified in mid April. The grant recipient will be expected to attend the Title I Association Spring Conference where the grant award will be announced. Grant applications should be submitted to:

Lisa Arneson CESA 5
626 E. Slifer St.
P.O. Box 564
Portage, WI 53901
arnesonl@cesa5.k12.wi.us
608-742-8814, ext 257

Grant recipients will be expected to submit a list of expenditures with backup documentation to the Title I Treasurer by June 15, 2012 for reimbursement. Questions about the application can be directed to members of the Wisconsin Title I Association Executive Committee. See the web page at <http://www.wt1a.com/> for contact information.

Project Abstract:

Describe in a few paragraphs the intent of the project. Include information on how the project will enhance your current Title I program; how many students will be involved; and how it will impact Title I students and parents.

Project Narrative:

Describe in detail how the project will enhance your current program and build upon its successes. Include information on how the money will be used; indicate staff involved in the program and their qualifications and/or experience, how parents will be involved, and ultimately how students in the program will benefit from your program. Be sure to include measurable goals and any activities that will take place.

Timelines:

Please list in chronological order any events and activities related to the goals of this grant proposal and the timelines in which they will occur.

Sustainability:

Describe how the program can continue after funding is no longer available.

Budget Narrative:

Justify how the proposed budget expenditures will support high-quality Title I programming. Clear descriptions should be provided for salaries, training, travel, and materials to be purchased. Please make sure that the budget narrative is aligned with the itemized budget.

Evaluation:

Please describe how your program will be evaluated to determine its effectiveness.

Itemized Budget:

Provide an itemized list of budget expenditures. Include all items purchased or paid for out of this grant. If salary for staff is to be paid from this grant include the staff to be paid, the amount of salary and fringe, and the time being paid for. Be sure that the itemized budget totals the amount of funds being requested on the first page of the application.

Wisconsin Title I Association School Grant Rubric

<i>Criteria</i>	<i>1,2,3, (Needs work)</i>	<i>4,5,6, (Worthwhile Project)</i>	<i>7,8,9,10 (Outstanding project)</i>
Application	Pages, information or signatures are missing. Grant format not followed.	Most information is complete.	Application is complete and includes all signatures. Grant format is used.
Project Abstract	Intent of project is unclear.	Project intent is clear; impact of project is understandable.	Project intent is well thought out and clearly enhances the Title I program.
Quality of Project	Project is limited in scope. Timelines are unrealistic.	Project and timelines are clear, and impact on student achievement is good.	Project goals and timelines are ambitious and well defined. Impact on student achievement is outstanding.
Description Of Plan	Project is incomplete or unrealistic.	Project is realistic and meets criteria of the grant guidelines; activities are good;	Project is detailed and well developed; activities are ambitious and obtainable;
Sustainability	Sustainability is not adequately addressed.	Sustainability is adequately addressed.	Sustainability is very good.
Goals	Goals are not clear or are not measurable.	Goals are clear, reasonable, and measurable.	Goals are well articulated, measurable and realistic.
Budget	Budget is unrealistic; cost is unrealistic for number of participants.	Budget is realistic, and cost per participant is reasonable.	Budget is detailed, realistic and fiscally responsible. Cost per participant is reasonable.
Evaluation	Evaluation of program effectiveness is unclear.	Evaluation is clear and reasonable.	Evaluation of program is well developed and detailed.

School District: _____

Total Points Awarded: _____

Comments: _____

Reviewer's Name: _____

